# FISCAL NOTE WORKSHEET (Revised Nov. 2006)

Agency: Utah State Office of Education	Bill Number SI	B194 1st Sub
Ben Leishman		
Requested By		
	Fax/Electronic Mail Transmittal	
Office of the Legislative Fiscal Analyst	Date: February 14, 2007	
W310 State Capitol Complex	-	
Salt Lake City, UT 84114-5310	Name: Ben Leishman	
538-1034 / Fax 538-1692		
	Fax Number:	
Please return to Fiscal Analyst by: February 14, 2007		
TITLE OF BILL: BOARDS OF EDUCATION MEMBERSHIP AMENDMENTS		
This Bill Takes Effect: On Passage On July 1	X 60 Days after session	Other
Bill Carries Own Appropriation:		<u> </u>
FISCAL IMPACT OF PROPOSED LEGISLATION		
	First Year	Second Year
A. Revenue Impact by Source of Funds:  1. General Fund	That Tear	Second Tear
2. Uniform School Fund - Free Revenue		
Transportation Fund     Tree Revenue		
4. Collections		
5. Other Funds (List Below)		
5. Other Funds (List Below)		
+		
6 Local Funds		
7. TOTAL	\$0	\$0
B. Expenditure Impact by Source of Funds:	40	**
1. General Funds	1	
2. Uniform School Fund - Free Revenue		
Transportation Fund		
4. Collections		
5. Other Funds (List Below)		
6 Local Funds		
7. TOTAL	\$0	\$0
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C. Expenditure Impact Summary:	1	
1. Salaries, Wages and Benefits		
2. Travel		
3. Current Expenses		
4. Capital Outlay		
5. Other (Specify)		
6. TOTAL	\$0	\$0
D. Impact in Future Years?		
If no fiscal impact in first two years, indicate if there will be any impact in future years, and explain. Also, indicate any		
significant changes in fiscal impact beyond the first two years.(Use back side, if necessary.)		
There would be no fiscal impact with the majority of this bill. However, there would be a slight savings in expense		
reimbursements by repealing the State Board of Education nominating and recruiting committee.		

Cathy Dudley MSP Budget and Property Tax Specialist 538-7667 February 14, 2007
Prepared By Title Agency USOE Phone No. Date

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E. Identify Sections of the Bill That Will Generate the Additional Workload or Cost Increase

#### **F.** Expenditure Impact Details (*Ties to totals in Section C*)

List and document methodology and/or assumptions used in determining need for workload and cost increase.

List number, type, and step ranges of personnel required, including benefits.

List details of other impacted expenditure categories as shown in Section C.

List additional space requirements and cost associated with requirements of this bill.

(USE ATTACHMENTS IF NECESSARY.)

#### G. No Fiscal Impact or Will Not Require Additional Appropriations?

Specify why this bill will have no fiscal impact on your agency or institution.

Specify how you will reallocate workloads, resources, or funding sources to eliminate need for additional appropriations. (USE ATTACHMENTS IF NECESSARY.)

The bill can be implemented within existing budget and personnel.

### H. If Bill Carries It's Own Appropriation:

Indicate if the amount appropriated is adequate to meet the purposes of the bill. Are there future additional costs anticipated beyond the appropriation in the bill?

## I. Impact on Local Governments, Businesses, Associations, and Individuals

Specify requirements in the bill that drive the impact on local governments.

Indicate costs or savings that are **DIRECT and MEASURABLE**. If direct and measurable data are not available, are there areas that potentially could have a fiscal impact? (USE ATTACHMENT IF NECESSARY.)

<u>Local School Districts/Charter Schools</u>: When members of the State Board of Education and local boards of education apply to become candidates for election, they do so because they are interested in education. By requiring those members to be elected in partisan elections, they may be elected solely on their party of choice rather than the desire to enhance education. In addition, the requirement of local municipalities to select a successor for an interim vacancy instead of the local board, may decrease local control of the school district.

**Businesses and Associations:** 

Individuals:

<u>Narrative Description of Bill</u>: This bill requires members of the State Board of Education and local boards of education to be elected in partisan elections. It amends the procedures for filling midterm vacancies of members of the State Board of Education and local boards of education and repeals the State Board of Education nominating and recruiting committee.

This is a draft fiscal note response from the Utah State Office of Education (USOE) and may be revised in the future. This fiscal note input draft does not imply endorsement of this bill by the State Board of Education or USOE.